



GAMSAT_{UK}

Graduate Medical School Admissions Test

Information booklet 2013

Deadline for registration – Midnight BST 9 August 2013

Test date – 18 September 2013

www.gamsat.acer.edu.au

This *Information Booklet* covers everything you need to know about registering for GAMSAT UK 2013.

If you have any queries about the registration process, you may contact the GAMSAT Office. All communication will be via email. The Office will not answer queries relating to the content of the test.

GAMSAT Office at ACER:

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Web: www.gamsat.acer.edu.au

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Please read the **LEGAL NOTICE** at the end of this booklet as this booklet details any legal agreement reached between you and the Australian Council for Educational Research Ltd (ABN 19 004 398 145).

The **LEGAL NOTICE** also contains some terms and conditions that you should make yourself familiar with such as:

Note:

You may have legal rights and guarantees under the Australian Consumer Law (found at Schedule 2 to the *Competition and Consumer Act 2010* (Cth), as amended from time to time). If a supply under this booklet is a supply of goods or services to a consumer within the meaning of the Australian Consumer Law, nothing contained in this booklet excludes, restricts or modifies the application of any provision, the exercise of any right or remedy, or the imposition of any liability under the Australian Consumer Law.

- a. To the maximum extent permissible by law (and for the avoidance of doubt, subject to any obligations which cannot be excluded, restricted or modified under the Australian Consumer Law), ACER expressly, irrevocably and totally disclaims any liability whatsoever for any loss or damage in connection with: your participation in GAMSAT; and your test results, including, but not limited to, any representations made by ACER or its personnel (including agents, subcontractors and consultants) in respect of GAMSAT;

- b. You are put on NOTICE that, subject to the Australian Consumer Law, the entire risk of your participation in GAMSAT is assumed by you. To the maximum extent permissible by law (for the avoidance of doubt, including the Australian Consumer Law), ACER will have no liability whatsoever to you for any loss, harm, damage, cost or expense (including legal fees) or any direct, special, indirect, incidental, punitive or consequential loss or damage (including, without limitation, economic loss, loss of contract, profit, revenue, income, opportunity, goodwill, information, anticipated savings, business relationships, production or data);
- c. Both of the above clauses extend to cover any claims in connection with any actual or anticipated participation in GAMSAT and any inability to so participate; d. ACER provide NO WARRANTY or REPRESENTATION that: GAMSAT will ensure you a placement with an educational institution; completion of the GAMSAT registration form and/or payment of the registration fee guarantees you a place in GAMSAT (which will remain in the sole discretion of ACER subject to any rights under the Australian Consumer Law); or that you will be provided with your GAMSAT results (except in strict accord with this Agreement).

ACER has made every effort to ensure the accuracy of the information provided in this Booklet. However, ACER reserves the right to alter or amend test details outlined in the Booklet if this becomes necessary.

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Background

1.1 The Graduate-Entry Medical Programmes

St George's University of London, the University of Nottingham at Derby Medical School and Swansea University admit graduates to a 4-year MBBS graduate-entry programme (GEP) leading to a full medical degree.

The programmes provide opportunities for medical training to graduates who have made a mature decision to commit a lifetime to a demanding profession. By extending the selection process to graduates of the humanities and social sciences as well as the physical and biological sciences, students with a diverse range of interests, skills and talents are represented. There is no preference or advanced standing offered to applicants with particular first degrees. The programmes are open to graduates of any field who are able to meet the selection criteria.

1.2 Cardiff University

All graduates, including those enrolled on a feeder programme, applying to the A100, A101 or A104 programmes at Cardiff University will be required to sit GAMSAT prior to applying via UCAS.

1.3 University of Exeter

The University of Exeter Medical School BMBS Programme

The University of Exeter Medical School uses GAMSAT to assess the academic aptitude of non-school leaver applicants to its 5-year BMBS programme. All applicants who do not have GCE A level or equivalent results, or who completed A levels more than two full academic years (September to August) previously, will be required to sit GAMSAT, regardless of any other qualification held, including first degree.

1.4 University of Liverpool

The University of Liverpool uses GAMSAT for graduates applying to either their 4 or 5 year programmes. Applicants without an honours degree in a Biological, Biomedical/ Health Science subject may only apply for the 5 year programme.

1.5 Plymouth University Peninsula Schools of Medicine & Dentistry

Plymouth University Peninsula Schools of Medicine & Dentistry uses GAMSAT to assess the academic aptitude of non-school leaver applicants to its 5-year BMBS and 5-year BDS programmes.

All applicants who do not have GCE A level or equivalent results, or who completed A levels more than two years previously, will be required to sit GAMSAT, regardless of any other qualification held, including first degree.

1.6 Rationale for the Programmes

The programmes all build on the diverse interests and talents of the students admitted. Graduates of the programmes will have the skills and knowledge to practise effectively as pre-registration house officers under supervision, and to develop their careers through subsequent entry into further vocational training. Effective communication with patients and colleagues is seen as crucial. Teamwork and an awareness of community concerns will be stressed. In recognition of the fact that medical knowledge continues to expand and that doctors will continue to learn throughout their lives, self-directed learning is a major focus of the programmes.

1.7 Admission to the Programmes

Graduate applicants are on the basis of three criteria:

- Undergraduate Honours Degree
- GAMSAT
- Interview

The schools may also apply additional criteria.

Non-school leaver applicants are selected into the Plymouth medical and dental, and Exeter medical programmes on the basis of performance in GAMSAT and in an interview.

Performance in GAMSAT constitutes the only necessary information on an applicant's aptitude for the purpose of entry to medicine or dentistry at Plymouth University Schools of Medicine and Dentistry. Applicants who reach the threshold level in GAMSAT are invited to interview for assessment of non-academic attributes. Neither performance in a prior degree nor performance at secondary school will be considered.

It is not within the scope of this Booklet to give details of admissions procedures. More specific information should be obtained by contacting the schools directly and by referring to their websites. Contact details for the universities are given on the back cover of this Booklet.

1.8 Role of UCAS

UCAS will be provided with your GAMSAT results and will pass these onto the medical schools you apply to, ensuring invisibility of choice is maintained.

Note: UCAS staff are not in a position to answer queries about GAMSAT or the registration process. All enquiries must be directed via email to gamsatuk@acer.edu.au.

To register for GAMSAT, go to the website at www.gamsat.acer.edu.au and complete the online registration and payment forms. You will need a credit card (VISA or Mastercard) and an email address. All registrations must be completed online.

Note: neither ACER, UCAS, nor the medical schools will answer queries relating to the content of the test, nor can staff advise how best to prepare for the test.

What is GAMSAT?

2.1 The Graduate Australian Medical School Admissions Test (GAMSAT)

The Graduate Medical School Admissions Test (GAMSAT) is developed by the Australian Council for Educational Research (ACER) in conjunction with the Consortium of Graduate Medical Schools to assist in the selection of students to graduate-entry programmes.

GAMSAT is available to any student who has completed an undergraduate honours degree, or who will be in the penultimate (second-last) or final year of study, at the time of sitting the test, or, in the case of applicants to University of Exeter Medical School and Plymouth University Peninsula Schools of Medicine & Dentistry, believes he/she has achieved an appropriate level of intellectual maturity and subject knowledge to meet the demands of the test.

GAMSAT is designed to assess the capacity to undertake high level intellectual studies in a demanding course. GAMSAT UK is offered once a year only.

GAMSAT evaluates the nature and extent of abilities and skills gained through prior experience and learning, including the mastery and use of concepts in basic science as well as the acquisition of more general skills in problem solving, critical thinking and writing.

If your first degree is in a non-scientific field of study you can still sit GAMSAT and succeed in an application for admission to one of the programs. A science degree is not a prerequisite and academic excellence in the humanities and social sciences is encouraged and recognised. However, it must be stressed that success in GAMSAT is unlikely without knowledge and ability in the biological and physical sciences, however this is acquired (see page 5).

2.2 Structure and Content

The purpose of GAMSAT is to assess your ability to understand and analyse material, to think critically about issues and, in the case of the Written Communication section, to organise and express your thoughts in a logical and effective way. GAMSAT questions are based on material drawn from a variety of sources. They typically require candidates to read and think about a passage of writing, to interpret graphical displays of information, to use mathematical relationships and to apply reasoning skills to tables of data. Problem solving is a major focus of the test.

The test is divided into three sections designed to assess performance in the areas of:

I	Reasoning in Humanities and Social Sciences
II	Written Communication
III	Reasoning in Biological and Physical Sciences

Since problem-based learning techniques are central to the graduate-entry programs, GAMSAT is constructed with a major focus on the assessment of problem-solving ability across a wide range of subject areas.

The study and practice of medicine is based on a variety of disciplines, with major contributions from the biological and physical sciences. However, it is recognised that the social sciences and humanities are also important to an appreciation of the many dimensions of practice.

Section I: Reasoning in the Humanities and Social Sciences

The Reasoning in Humanities and Social Sciences section tests skills in the interpretation and understanding of ideas in social and cultural contexts. Different kinds of text are used as stimuli, including passages of personal, imaginative, expository and argumentative writing. Although most of the stimuli materials in this section are in the form of written passages, some units may present ideas and information in visual and tabular form. Materials deal with a range of academic and public issues, with an emphasis on socio-cultural, personal and interpersonal topics.

Questions in the Reasoning in Humanities and Social Sciences section demand varying degrees of complex verbal processing and conceptual thinking, logical and plausible reasoning, and objective and subjective thinking.

Questions that emphasise understanding involve the recognition of explicit and implicit meanings through close reading of words and phrases and global interpretations of text.

Questions that emphasise plausible reasoning involve interrelating, elaborating and extending concepts and ideas, and drawing conclusions.

Questions that emphasise critical thinking require candidates to make discriminations and judgments in the realm of plausible reasoning.

Questions in this section are in multiple choice format with four alternative answers from which candidates choose the most appropriate.

Section II: Written Communication

The Written Communication section is a test of the ability to produce and develop ideas in writing. It involves two thirty-minute writing tasks. Each task offers a number of ideas relating to a common theme. The theme will be general rather than specific in nature. The first task deals with socio-cultural issues while the second deals with more personal and social issues. In selecting topics for the writing tasks every effort is made to minimise factors which might disadvantage candidates from non-English-speaking backgrounds.

Written Communication is assessed on two criteria. These criteria address the quality of the thinking about a topic and the control of language demonstrated in its development. Assessment focuses on the way in which ideas are integrated into a thoughtful response to the task. Control of language (grammatical structure and expression) is an integral component of a good piece of writing. However, it is only assessed insofar as it contributes to the overall effectiveness of the response to the task and not in isolation. Candidates are not assessed on the 'correctness' of the ideas or attitudes they display.

CRITERIA FOR THE ASSESSMENT OF WRITTEN COMMUNICATION

Raters consider the following issues:

Thought and Content

(the quality of what is said)

- what is made of and developed from the task
- the kinds of thoughts and feelings offered in response to the task

Organisation and Expression

(the quality of the structure developed and the language used)

- the shape and form of the piece
- the effectiveness and fluency of the language

Each piece of writing will be assessed by three independent raters.

Section III: Reasoning in Biological and Physical Sciences

Section III is made up of questions in three discipline areas in the following proportions:

Chemistry	40%
Biology	40%
Physics	20%

Questions from the three discipline areas are integrated throughout the section and are in multiple choice format, with four alternative answers from which candidates choose the most appropriate.

Stimulus material is presented in a variety of formats including text, mathematical, graphs, tables and diagrams.

In addition to testing reasoning and problem solving within a scientific context, this section examines the recall and understanding of basic science concepts. The skills assessed include the ability to identify knowledge in new contexts, analyse and interpret data, discover relationships, translate knowledge from one form to another, formulate and apply hypotheses and make generalisations, deduce consequences from models, follow and evaluate a line of reasoning, evaluate evidence, categorise and select information relevant to problems, generate and apply strategies to solve problems, make comparisons, extrapolate, interpolate, estimate and recognise limits in accuracy.

The level of subject knowledge required for the Reasoning in Biological and Physical Sciences section of the test generally corresponds to the first year of university studies in biology and chemistry, and Leaving Certificate or A-level in physics. The test focuses primarily on problem solving and on the use of knowledge that will be presumed at the beginning of the medical program: that is, a basic understanding of biology, chemistry (organic and physical) and physics. A student who has mastered these general concepts should have adequate knowledge to answer questions in this section.

2.3 Preparing for the test

The purpose of GAMSAT is to assess your ability to understand and analyse written and graphically presented material. GAMSAT measures skills and knowledge acquired over a long period of time, as well as the ability to reason, make logical deductions and form judgments. There is little benefit to be gained from last-minute 'cramming'.

However, for non-science graduates some specific preparation covering relevant basic sciences to first year university level is highly recommended. Some candidates

may wish to enrol in a short tertiary level science course to ensure adequate preparation.

Please note: Neither the GAMSAT Office, UCAS, nor the medical schools recommend or endorse any particular texts or preparation courses. Nor do they support any commercially available preparation courses or have any association with commercial courses.

2.4 Equity and Fairness

GAMSAT is developed to rigorous professional and technical standards. Test questions are designed and developed by a team of ACER writers, expert in their subject areas, in close consultation with university faculty specialists. All test questions must pass detailed panelling, trial testing, analysis and final review. The content, style, duration and sequencing of the tests are determined to ensure that the testing program is relevant, fair, valid and reliable.

GAMSAT test data are analysed to check that each question has performed as required. Test questions in development are carefully scrutinised in an ongoing attempt to minimise gender, ethnic or religious bias, and to ensure that the test is culturally fair.

The test may contain a small number of trial questions which will not be scored.

2.5 Use of Personal Information

Test results may be used by relevant authorities through ACER for purposes of research into the GAMSAT programme. Candidates are assured that any use of registration and test records will be treated with the utmost confidentiality. Candidate names will be separated from data in all cases.

By completing the GAMSAT registration form you are indicating your acceptance of the processing of your personal and sensitive data for purposes connected to your GAMSAT registration amongst other things. Please see the Legal Notice at the end of this booklet.

ACER's policy on the collection, access to, and use of personal information can be found at www.acer.edu.au/about/assessment-services-privacy-policy.

3 Registering for GAMSAT

3.1 Test Date

The test will be held on:

Wednesday 18 September 2013

This date will be the only opportunity to sit GAMSAT UK in 2013.

3.2 Registration fee payment date

Your online registration and test payment of £228 must be received by:

Midnight BST Friday 9 August 2013

PLEASE NOTE:

1. Refund terms on page 7 and that under some circumstances the registration fee is non-refundable;
2. ACER reserves the right absolutely to refuse or cancel a registration in circumstances where a registration is not bona fide or the registration fee is not received by the payment date above or the late registration date below.

Late registrations will be accepted up to **Midnight BST Monday 19 August 2013**, on payment of a late fee of £60 in addition to the registration fee.

3.3 Registration

Registration is available online only, via the website www.gamsat.acer.edu.au. To register you will need a computer with internet access, a credit card and an email address. This email address will be used for all communication from the GAMSAT Office at ACER, including information on how to access your Admission Ticket and GAMSAT results.

ACER reserves the right to refuse or cancel a registration under certain circumstances.

3.4 Payment

The fee to sit GAMSAT is £228. Your registration includes a copy of the online *Practice Questions* e-book. When you register online you also pay online by credit card (VISA or Mastercard).

The online payment option operates through ACER's e-commerce facility via the ACER website. Credit card details are not recorded or stored by ACER but are encrypted at point of capture and transmitted direct to the bank, without entering ACER information systems. Thus you can be assured this is a safe payment option.

3.5 Test Centres

There are GAMSAT test centres in Bristol, Cardiff, Liverpool, London, Birmingham and Sheffield. When completing the registration form, select the city which is most convenient to you. You should plan your travel carefully so that you arrive at the test centre no later than 8.15 am local time. **Additional test centres will not be established.**

Overseas testing centres are also available in Brisbane and Melbourne in Australia and Dubai in the UAE for those candidates requiring a session outside of the UK. Places at these centres are limited and an overseas test levy of £100 applies, in addition to the registration fee. Candidates who wish to sit at one of these centres are advised to register as early as possible after registrations open. Preference will be given to those candidates applying to UK universities. **Additional overseas testing centres will not be established.**

The test is held on the same date at all test centres.

3 Registering for GAMSAT

3.6 Applying for Special Testing Conditions

If you have a visual, hearing, physical or other impairment which might interfere with your ability to sit the test in the standard manner, you should apply for special testing conditions online via your account as soon as possible after registration. All such requests must be submitted no later than **Midnight BST 19 August 2013** and must be accompanied by an explanatory letter from a registered health practitioner. This letter must be no more than one year old for a medical condition and no more than three years old for a learning disability. The letter from your practitioner must give clear information on your condition as it affects your ability to sit GAMSAT.

Applicants with dyslexia should submit a copy of an appropriate educational psychologist's report (no more than 3 years old) for consideration. If your report is more than 3 years old, it will still be accepted, as long as it is accompanied by a recent letter from a psychologist stating that the information in the report is still applicable to you as you are today. All reasonable efforts will be made to provide appropriate testing conditions for your needs.

3.7 Refund Terms

You may have legal rights and guarantees under the Australian Consumer Law, including the right to a refund in certain circumstances. Nothing in this booklet purports to exclude, restrict or modify any of these legal rights or guarantees.

PLEASE NOTE: Application fees for the 2013 test will be refunded on request up to midnight BST 19 August 2013, however, an administrative charge of £45 will be deducted.

After that date, the registration fee is

NON-REFUNDABLE if you change your mind or are unable or ineligible to participate in GAMSAT. ACER fulfils its commitment to you by reserving a place for you (which would otherwise be available to another) in GAMSAT and making all necessary preparations (which need to be completed a reasonable time before you sit the GAMSAT) for you to sit the test. If you are unable to participate in GAMSAT due to a change of mind, inconvenience or ineligibility, and you fail to notify ACER prior to the above date, your registration fee will not be refunded (unless you have the right to a refund under the Australian Consumer Law). Please note that access to the preparation material included in this year's registration will be removed upon completion of the refund.

Should you decide that you do not wish to sit the test in 2013, you may defer your registration to 2014. To defer your registration, log in to your account at <http://registration.acer.edu.au/> and select the 'manage'

option on your registration. Deferrals must be completed by no later than **midnight BST 19 August 2013**. All deferrals will incur an administration fee of £35. Please note that deferred candidates will continue to have access to the preparation material included in this year's registration for 12 months from the date of when the 2013 test registration was completed.

Candidates may defer the test date for their GAMSAT UK sitting once only. Candidates who have deferred their registration may not apply for a refund in the following year. There is no penalty, other than the loss of your fee, if you register for the test but do not sit.

3.8 Communicating with the GAMSAT Office

If you have any queries about the registration process, you may contact the GAMSAT Office. The Office will not answer queries relating to the content of the test.

GAMSAT Office at ACER:

Email: gamsatuk@acer.edu.au

Web: www.gamsat.acer.edu.au

Postal address: Private Bag 55
Camberwell VIC 3124
Melbourne
Australia

Email is the principal means of communication concerning GAMSAT registration, Admission Tickets and results. Candidates must provide a current valid email address which will be maintained during the registration, test and reporting cycle.

Sometimes personal emails don't make it through our spam filters, so if we don't respond within a week, please resend the message.

Note: candidates who provide an email address that is hosted by Hotmail or Yahoo are advised that some procedures implemented by these providers may result in some email messages not being accepted, or being flagged as spam. You are advised to use a different email service provider for the purposes of GAMSAT registration, or to put gamsatuk@acer.edu.au in your address book to ensure emails from the GAMSAT Office are not regarded as junk email.

4.1 Admission Ticket

You will receive an Admission Ticket approximately two weeks before the test date. Notification will be emailed to your nominated account. You are advised to add **gamsatuk@acer.edu.au** to your address book prior to registering.

The Admission Ticket will tell you exactly where and at what time to report on the day of the test. It will also contain your personal details. This ticket is your permission to attend the test centre and a printout must be taken with you on the day. If you present without an Admission Ticket you will be refused entry. Please check it carefully and contact the GAMSAT Office immediately if there are any errors.

Do not print your Admission Ticket on recycled paper: there should not be any other marks on your Admission Ticket. **Do not write on your Admission Ticket during the test.**

If you have not received your Admission Ticket by **4 September 2013**, you should contact the GAMSAT Office. Check your junkmail folder to ensure the message from the GAMSAT Office has not been treated as spam.

4.2 Reporting to the Test Centre

You will be assigned to a test centre in your chosen city. You must report to this centre at the time designated on your Admission Ticket. This will normally be 8.15 am local time. The test itself will start approximately half an hour later, depending on the amount of time necessary for pre-testing procedures.

If you report to the centre after all candidates have been seated in the test room you may not be admitted. No latecomers can be admitted once the test has started.

When you report to the test centre you must bring with you your Admission Ticket, identity document and writing equipment (medium soft No. 2 or HB pencils and a good quality eraser for the machine scorable sections of the test, and a blue or black pen for the Written Communication test).

4.3 Identification on the Test Day

On the day of the test you will be required to show either

- a valid passport
- or
- a current, **photo-bearing** driver's licence (learner's permit, probationary or full licence).

The photograph in your identity document must be recognisable as a likeness of you as you are on the day of the test. No other form of identification will be acceptable. If you do not have one of these forms of identification, please email the GAMSAT Office for advice **at least two weeks before the test date.**

Photocopies are not acceptable.

If you do not present one of the above identification documents, together with your Admission Ticket, you will not be able to sit GAMSAT.

4.4 Permitted Testing Aids

Candidates whose native language is not English may bring a **printed bilingual** dictionary into the test for use in Section I and Section II only. The pages should be unmarked and all notes removed. Any candidate taking up this option must submit the dictionary to the Supervisor for inspection before the test begins.

Note:

Calculators are not permitted in any section of the test.

Mobile phones, pagers, stopwatches, audio or recording devices of any kind including MP3 players, papers, food and bags will not be permitted in the test room. English–English dictionaries are not permitted. Pencil cases, highlighters and rulers are not permitted.

You may bring a bottle of drinking water into the test centre with you.

4.5 Timing and Order of the Tests

A full day is needed to sit GAMSAT. This is made up of five and a half (5½) hours of testing time and one hour of recess time.

The following table shows the structure of GAMSAT by section and time.

	Number of questions	Time in minutes
Section I Reasoning in Humanities and Social Sciences	75	100
Section II Written Communication	2	60
Section III Reasoning in Biological and Physical Sciences	110	170

There will be a lunch break of one hour between Section II and Section III. There is no break between Sections I and II.

Ten minutes reading time will be given for Sections I and III and five minutes for Section II.

Please note: there may not be canteen facilities at the test centres. You are advised to bring lunch.

GAMSAT is a high stakes test administered under secure test conditions. Candidates may not leave the test centre before the full testing time has elapsed, except in the case of illness. In this instance, candidates are expected to provide a medical certificate explaining their need to leave the test centre. This must be provided within seven days of the test administration; failure to do so may result in results being withheld. Once a candidate has departed the test centre it is not possible to re-enter and continue the test.

4.6 Answer Sheets

The GAMSAT answer sheets for Sections I and III are optically scanned and scored by machine. It is very important that you record your answers carefully. Record your answers by completely filling in the oval with pencil. If you decide to change an answer, erase your mark completely and mark the oval corresponding to your new choice.

Correct	Incorrect

Mark your answers directly onto the GAMSAT answer sheet and not in the test book. Answers marked in the test book will not be scored.

Any rough work may be done in the margins of your test book. Scrap paper is not allowed. **Do not write on your Admission Ticket.**

4.7 Penalties for Misconduct

Misconduct includes:

- Breach of any of the security arrangements for GAMSAT;
- impersonation;
- attempting to remove a test book or answer sheet or part thereof, or any notes, from the testing room;
- failure to follow test supervisor's instructions at all times;
- giving or receiving assistance during the test;
- creating a disturbance;
- using prohibited aids (e.g. notes, note paper, calculators, mobile phone, audio/recording device etc.);
- writing, or marking your test paper or answer sheet, during reading time or after the instruction is given to stop writing;
- copying another candidate's work;
- using the test questions, their content or information about them for purposes other than your sitting of GAMSAT is prohibited. This includes: publishing the GAMSAT questions or any of their content or information about them on the internet, any digital format or otherwise; and/or passing the GAMSAT questions, any of their content or information about them to third parties.
- the giving of false or misleading information;
- infringement of copyright. Copyright infringement includes: performing those acts which only the copyright holders may or authorising or allowing a person on the candidate's behalf to infringe ACER or the GAMSAT Consortium's copyright material.

PENALTIES for misconduct include: withholding of your GAMSAT results or disqualification from sitting the GAMSAT for a period or at all.

YOU ARE PUT ON NOTICE there is NO APPEAL from any penalty applied.

4.8 Security

GAMSAT is a high stakes test. Therefore ACER, in conjunction with the graduate-entry schools, has established security procedures which will be strictly enforced at all times.

4.9 Infringement of Copyright

GAMSAT is copyright material owned by the GAMSAT Consortium. Any infringement of GAMSAT copyright material, in addition to any right at law, will be treated as misconduct for the purposes of this Agreement.

5.1 GAMSAT Practice Materials

ACER produces the only official GAMSAT preparation materials.

There are currently four publications available. These are **only** available in the form of e-books; hard copies are not available. Candidates who have purchased copies of the publications in recent years will not need to do so again this year.

Practice Test and *Practice Test 2* are each equivalent to a full test and each will take approximately 5.5 hours to complete under exam conditions. *Sample Questions* and *Practice Questions* are shorter publications which contain the same balance of question types found in a full test. Though similar in format, the e-books contain different selections of material and are designed to give examples of the types of question, skills and knowledge contained in GAMSAT. Answers are given for all questions.

Self analysis of your performance on these materials will give you an indication of your strengths and weaknesses and be a guide to further preparation.

In order to purchase the practice materials you will need to create an account. This is not a registration for the test. Please note that you cannot purchase these materials without an active account. Prices are listed in the three GAMSAT currencies: Australian Dollar(\$), Pound Sterling (£) and Euro(€).

Each practice publication will be accessible **online** as soon as your payment is received successfully.

No refunds will be permitted for the purchase of a GAMSAT e-book.

<http://gamsat.acer.edu.au/prepare/preparation-materials>

5.2 Test-taking Strategy for Sections I and III

Questions are in multiple choice format. It is advantageous for you to develop your own strategies for answering this type of question.

Work steadily through the test. It is not advisable to spend too much time on any one question. If you think you know the answer to a question, mark it, even if you are not certain. Go on to the next question and come back later if you have time. No credit is given if more than one answer is marked. No marks are deducted for a wrong answer. All questions have the same value, therefore by attempting as many questions as possible you stand the best chance of maximising your score.

Mark your answers directly onto the GAMSAT answer sheet and not in the test book. Answers marked in the test book will not be scored.

Any rough work may be done in the margins of your test book. Scrap paper is not allowed.

6 GAMSAT Results

6.1 The GAMSAT Scores

You will receive a score for each of the three Sections, together with an Overall GAMSAT Score. The Overall Score is a weighted average of the three component scores.

Each of the four GAMSAT scores is expressed on a scale of 0 to 100. These are not percentage marks.

The Overall GAMSAT Score is calculated using the following formula:

$$\text{Overall Score} = (1 \times \text{Section I} + 1 \times \text{Section II} + 2 \times \text{Section III}) \div 4.$$

Please Note: The Overall Score is calculated to several decimal places. It is not possible for candidates to replicate this process.

To assist you in evaluating your test performance your scores will be accompanied by a chart enabling you to calculate an approximate percentile ranking for your Overall Score.

The universities will set their own cut-off scores from year to year. These will be the minimum scores acceptable for consideration in the admissions processes. The schools may also choose to use the scores in other ways.

Scores are scaled by ACER to make them directly comparable from year to year.

Candidates will not be provided with any additional information on scores or the scoring process. All information remains the property of GAMSAT and no right of inspection will be deemed to be vested in a candidate.

6.2 Currency of Results

GAMSAT scores can be used for two consecutive years. This means that candidates may apply for admission to the medical schools up to two years after the date

on which they sit the test. For example, results from GAMSAT UK 2013 will be valid for application to a UK programme commencing in 2014 and/or 2015, but not in 2016. There is no restriction on the number of times a candidate may sit GAMSAT.

Your GAMSAT scores from the current (2013) UK test will automatically be passed by UCAS to the universities; you do not need to notify UCAS that you are sitting the test.

If you sat the UK test in 2012 and are also sitting the UK 2013 test, both sets of results will automatically be passed to the universities; again, there is no need to notify UCAS.

If you are **not** sitting the current (2013) UK test and wish to use your GAMSAT score from the 2012 UK test to apply; please provide your full name, date of birth, UCAS Personal ID number and GAMSAT Candidate ID to UCAS at gamsat@ucas.ac.uk by the 25 October 2013. **NB:** Please ensure the subject line of the email indicates GAMSAT UK 2013 and indicate in the body of the email that you wish to use your scores from the previous year.

UCAS does not receive GAMSAT Ireland or GAMSAT Australia scores. If you wish to use a current score from one of these tests to apply; please provide your full name, date of birth, UCAS Personal ID number, GAMSAT Candidate ID, Result scores 1, 2 and 3, the Overall Score that is printed on your results to gamsat@ucas.ac.uk by the 25 October 2013. UCAS will then verify your scores with ACER before forwarding on to the universities. **NB:** Please ensure the subject line of the email indicates GAMSAT Ireland or GAMSAT Australia.

In making your decision you should bear in mind that the Admissions Committees may set thresholds for the Section scores as well as for Overall Scores. If you are uncertain which score to use on your application, you should contact your preferred schools for advice.

Test cycle	Year in which course commences					
	Australia		Ireland		UK	
GAMSAT Australia 2012	2013	2014	2012	2013	2013	2014
GAMSAT Australia 2013	2014	2015	2013	2014	2014	2015
GAMSAT Ireland 2012	2013	2014	2012	2013	2013	2014
GAMSAT Ireland 2013	2014	2015	2013	2014	2014	2015
GAMSAT UK 2012	2014	2015	2013	2014	2013	2014
GAMSAT UK 2013	2015	2016	2014	2015	2014	2015



GAMSAT Results

6.3 Appeals

The GAMSAT Office will not enter into appeals against GAMSAT results or any penalties applied for misconduct under this agreement. Requests for re-marking will not be considered. Should you wish to query a particular question on the day of the test, you should alert the supervisor to your concern and submit a written note before you leave the test centre. Your query will be reviewed by the GAMSAT Office and you will be notified of the outcome. Similarly, any complaints relating to the testing venue or physical discomfort suffered should be reported to the supervisor on the day, or in writing to the GAMSAT Office within seven days of the test administration.

It is not possible to give special consideration for impaired performance on the day of the test caused by illness or other unexpected personal situations.

6.4 Minimum GAMSAT Scores

To be considered for interview for admission to the graduate-entry programme at **Nottingham**, candidates must achieve a minimum score of 55 in Section II, and 55 in either Section I or Section III with a minimum of 50 in the other section. To be considered for interview for admission to the programmes at University of **Exeter** Medical School, **Cardiff** University, the University of **Liverpool** and **Plymouth** University Peninsula Schools of Medicine and Dentistry, candidates must achieve minimum scores which are agreed annually. To be considered for interview for admission to the graduate-entry programme at **St George's**, candidates must achieve a minimum score of 50 in each section. **Swansea** will use GAMSAT results as part of the admission process, but not solely to determine who will be invited to interview – other factors will also be taken into account including academic achievements, and the quality of the personal statement and referees report contained in the UCAS application form, when selecting for interview.

Please contact the Medical Schools for additional information on entry requirements and interpretation of GAMSAT scores.

7 Application for Admission to the Programmes

7.1 UCAS application

You must apply through UCAS in the usual way, including any of the programmes among your choices.

Course Codes:

Cardiff A100, A101 or A104 (institution code CARDF C15)

*Exeter (Medicine) A100 (institution code EXETR E84)

Liverpool A100 or A101 (institution code LVRPL L41)

Nottingham A101 (institution code NOTTM N84)

Plymouth University Peninsula Schools of Medicine & Dentistry A100 or A206 (institution code PLYM P60)

St George's A101 or A901 (institution code SGEO S49)

Swansea A101 (institution code SWAN S93)

* Applicants to this course should refer to the Admissions test information on the UCAS website www.ucas.ac.uk for eligibility.

Please note: you must provide your UCAS identification number to the GAMSAT Office. If you do not have a UCAS number at the time of registering for GAMSAT, you should add it to your account later. If you do not provide your UCAS number, or if you give an incorrect number, this may affect the delivery of your GAMSAT results to the universities.

The closing date for UCAS applications is 15 October 2013.

7.2 Admission to the Programmes

Candidates applying for the Graduate-Entry Programmes must fulfil the following criteria:

- (i) have, or be predicted to receive, at least a lower second class honours degree in any discipline (St George's and Nottingham). Candidates in the final year of their studies may apply but will only be offered a place conditional on their achieving a lower second class degree.
- (ii) be classed as a home student, which includes nationals of EU countries. At present International Students, or students from outside the EU, are not accepted, (with the exception of the A100 programme at the University of Liverpool).

7.3 Timetable for admission to the Programmes in 2014

Admissions will follow the steps set out in the timeline below.

TIMELINE FOR ADMISSION IN 2013

By 9 August 2013:
complete GAMSAT registration

18 September 2013:
Sit GAMSAT

By 15 October 2013:
submit UCAS application form

December – April 2014:
Interviews for admission

March – April 2014:
Offers made to successful applicants

Mid-September 2014:
Programmes begin

8 University Course Information

Cardiff University

School of Medicine

A100 5 Year MB BCh with appropriate Science background

A104 6 Year MB BCh without appropriate Science background

A101 4 Year MB BCh only available to those on one of our recognised Feeder Streams – For further information regarding the A101 please contact medadmissions@cf.ac.uk

Our Curriculum:

Cardiff School of Medicine is long-established, well-resourced and has an international reputation for teaching and research activities.

We are one of the largest medical schools in the UK, rated among the top 10 medical schools in the UK and the top 100 world-wide¹ and among the top five most rapidly improving medical schools in the UK².

As a Cardiff student you will have opportunities that aren't available at all medical schools. We combine the strengths of a Russell Group medical school with the flexibility and cutting edge approach of the most modern institutions around the globe.

¹ QS World University Rankings 2011

² National Student Survey 2012

Our new curriculum, developed through the C2I project, integrates science and clinical medicine, with a strong emphasis on understanding how the latest advances in medical research are used to improve patient care. This means that your studies will embrace *translational medicine* – where clinical practice and research work hand-in-hand – ensuring that your skills and knowledge as a doctor of the future will be backed up by solid, up-to-date science.

Patient-centred, research-led

Our curriculum is *patient-centred* and *research-led*. So, we emphasise that patients are at the heart of medical education. From the start, your studies will focus on patients and their illnesses. You will study the medical science that addresses these illnesses, but you will also learn the *human side* of medicine: to understand and help the people who live with and suffer illness. And at the same time, we will make sure that what you learn is backed up by scientific evidence and research, including the latest cutting-edge medical research being undertaken here in Cardiff and across the world. We are committed to ensuring that you understand how scientific research

informs medical practice, and providing you with the skills and opportunities that will allow you to make your own contribution to medical knowledge.

Core science & clinical practice

At Cardiff, your experience of clinical practice will begin *in your first term*. This means that throughout your studies you will have immediate experience of the practice of medicine alongside your scientific and professional training, ensuring that they are always connected. Our learning approach is system-based and integrated. This means that it places the body and its systems in *real-life contexts*, and the patient at the heart of your studies. At Cardiff we emphasise Integrated Case Based Learning (CBL), based on the best practice of leading medical schools worldwide but tailored for the needs of our students. *What is Case Based Learning?*

Preparing you for life as a new doctor

The transition from student to doctor is a significant one. Your final year at Cardiff will help prepare for this, through an innovative Harmonisation scheme designed to make it a smooth transition (and not a bumpy step).

The scheme continues even *after* you graduate, into the first year of your career as a doctor. We have a flourishing Foundation Programme in Wales, which means that any Cardiff Graduate who wants to stay in Wales can be sure that there will be plenty of opportunity to do so.

What's C2I? When's it happening?

You might have heard about C2I, Cardiff's project to update its MB BCh programme. Like many courses, ours had evolved over many years and it was still good, but not good enough. We'd doubled in size over a short period and student feedback confirmed to us that it was time to look at our course again. Strong research evidence shows that today's medical students require new ways of teaching and learning to become successful doctors. As a provider of newly-trained doctors, we are faced with changing demands from the NHS, the government and the GMC, all requiring action. All of this meant that we needed to change. It had to be done well and so the C2I project was born.

Our improvements have involved academics and medical education experts and collaboration with thousands of students and clinicians across Wales. Led by Professor John Bligh, a leading expert in curriculum reform, the C2I project has changed Cardiff's curriculum out of all recognition.

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We've made a point of listening to the feedback of students and professionals about what was, and wasn't, working well and our improvements are evidence-based as we learn from the experience of leading medical schools around the world. This is no guinea pig course - everything on it has already been tried and tested elsewhere, although we are careful to introduce changes in a way that suits the needs of our students and teachers. We've restructured not just what you'll learn but when and how you'll learn it; like a giant and complex jigsaw puzzle, everything in our programme has a definite place and purpose.

Although our new course starts in 2013 for our Year 1 and 5 students, Professor Bligh points out that C2I is already happening. The best practice we're adopting has, in many cases, also been built into the current course and, two years down the line, we're getting fantastic feedback from our students that things have definitely improved. Our National Student Survey results, based on the feedback of 5th year students, have improved too; Student Satisfaction is up massively to 86%, making us the most improved Medical School in the whole of the UK. We are improving in all areas, especially in Learning Resources and Personal Development, and over 90% of our students are now satisfied with these. Also rated as highly improved are Assessment & Feedback, Academic Support and Organisation & Management.

Cardiff University School of Medicine is officially on the up...and we're not stopping here.

More information about the different streams can be found on the GAMSAT website under the Cardiff University page and also on the Cardiff University website. Please see below.

Further info: <http://medicine.cf.ac.uk/medical-education/undergraduate/why-choose-cardiff/>

***Admissions Policy:** http://medicine.cf.ac.uk/media/filer/2013/01/29/admissionspolicy_2013-14.pdf

**Please note the Admissions Policy for 2015/6 Entry is currently being updated and will be available online shortly.*

University of Exeter Medical School

Bachelor of Medicine, Bachelor of Surgery (BMBS; five years)

Course outline

This five-year degree programme leads to the award of Bachelor of Medicine, Bachelor of Surgery (BMBS)* and draws on the strength of our partnership with the NHS in Devon and Cornwall to provide what we believe to be the most exciting and innovative medical undergraduate degree programme available today, delivering a unique learning experience in healthcare.

The programme develops skills for lifelong learning and the professional attitudes that you will need throughout your medical career. The importance of a multi-professional perspective is designed into the programme, so that you learn both from and with other healthcare professionals. We will work closely with you throughout your studies to ensure that you are properly advised on career development, ensuring that your learning experiences enable you to be competitive in any medical employment market. The degree programme is carefully structured to ensure that you will graduate with the knowledge, skills and attitudes required for safe practice and entry into your first clinical job.

Our teaching and learning are based around a patient centred education and a culture that is sensitive to the needs of our students. A patient centred education means that you'll become the best clinically skilled graduate with a strong knowledge of contemporary science, an awareness of research and excellent professional behaviour.

Most of your learning will take place in small groups which will prepare you for working in a multi-professional clinical team in the NHS. Time for independent study is built into the timetable, enabling you to take advantage of the wide array of resources available to support your learning. You will have access to excellent amenities. At the University and NHS sites there are extensive library and learning facilities.

Our curriculum includes the whole health community not just hospitals. This recognises the community role in chronic illness and prevention and provides the social context, giving you a wider perspective and understanding. The community placements also provide experience of the multi-professional nature of medicine and the importance of the healthcare team.

*subject to the approval of the General Medical Council.

Methods of assessment

Your progress is assessed in relation to your knowledge and your work in clinical practice and you will be provided with continuous feedback, enabling you to identify strengths as well as areas for improvement.

The Applied Medical Knowledge Progress Test is one of the key features of our approach to assessment. The Progress Test, which is delivered in a multiple-choice question format, is designed to assess long-term and functional knowledge rather than detailed and easily forgotten 'facts'. Following every test that you take, four per year in total, you will receive your grade and percentage score as well as the mean percentage of each test.

Entry requirements

Sitting and achieving the required minimum scores in GAMSAT is a requirement for the following groups of applicants:

- Students for whom it will be more than two full academic years (September to August) since you completed your A levels or equivalent qualifications when you enter the BMBS programme.
- Graduates

In addition to the academic requirements, applicants must also meet a number of non-academic requirements including a satisfactory Disclosure and Barring Service (DBS) Enhanced Disclosure, vetting by the Independent Safeguard Authority and a satisfactory health check which will involve screening for Hepatitis B, C and HIV. Students are also expected to sign the Medical School Student Agreement.

Interviews

Interviews for applicants having taken GAMSAT will, under normal circumstances, take place in December/February each year. The interview process is structured, usually lasting no more than 20 minutes. Each interview panel consists of a minimum of three panel members and on occasions four. The interview attempts to identify whether a candidate has the personal attributes required to become a doctor.

How to apply

All applications for the undergraduate Bachelor of Medicine, Bachelor of Surgery degree programme must be made through the Universities and Colleges Admissions Service (UCAS). All applications MUST reach UCAS by 15 October 2013.

Applicants should apply to no more than four medical or dental programmes. The remaining choice on the UCAS form may be used for any alternative course. The UCAS code for Exeter Medical School is E84 EXETR and the course code, A100.

Places

For 2014 entry:

- Home/EU - 120
- International - 10

Further information about our BMBS programme may be found on our website at <http://www.exeter.ac.uk/medicine>

University of Liverpool

Medicine and Surgery MBChB

The University of Liverpool considers applications from students who are expecting to achieve or have achieved a good 2:1 honours degree in a Biological, Biomedical/Health Science subject for places on both their 5 year programme (A100) and their 4 year graduate entry (A101) programme. Applicants offering an honours degree in another subject may apply only to the A100 programme.

Course Outline

Both our five year degree programme (A100) and our four year (A101) graduate entry programme lead to the award of the primary medical qualification (PMQ), MBChB. Holding a PMQ entitles you to provisional registration with the General Medical Council (GMC). Provisional registered doctors can only practise in approved Foundation year 1 posts: the law does not allow provisionally registered doctors to undertake any other type of work.

The current MBChB programme (A100) is divided into three phases. Year One introduces you to the science and practice of medicine through a series of clinical cases while years two, three and four prepare you to diagnose and manage illness. Students complete their final written assessments at the end of year 4 and the final year is spent gaining intensive clinical experience in hospitals and community to prepare students for their careers as doctors. Year 1 of the A101 medical programme starts at the beginning of September and ends in late July. In this extended first year graduates build on their prior knowledge to fast-track through the medical core of years 1 and 2 of the A100 programme. At the end of Year 1 students on the A101 programme sit the same examinations as students at the end of the second year of the A100 Programme. Thereafter, students follow exactly the same examination schedule as the five year programme.

Why choose Medicine at Liverpool?

We currently adopt an integrated, early clinical contact, problem based learning approach to the curriculum and we continue to adopt a forward thinking approach to medical education and curriculum development. A process of reflection and review has continually improved our curriculum and despite successfully undergoing a GMC review in 2012 we have recently launched a review of our MBChB programme. The school places great emphasis on the development of appropriate clinical and communication skills and at Liverpool Medical School students acquire the knowledge and expertise that are at the forefront of medical practice, including the skills necessary for self-directed and life-long learning, excellent communication and appropriate professional behaviour. A system of both formative and summative assessment exists with formative assessment intended to provide both general and specific feedback. Summative assessment

determines whether students are fit to progress to the next stage of the programme.

Entry Requirements for Graduates applying to either the A100 or A101 programmes.

1. Academic Criteria:

Usually

- Mathematics and English Language GCSE at a minimum of grade C or equivalent
- A-levels in three subjects taken at one sitting after 2 years of study plus a 4th subject to at least AS level: this will comprise A levels in Biology, Chemistry plus one other subject at a minimum of grades BBB, plus at least an AS-level grade B in a 4th subject
 - (i) General Studies and Critical Thinking will only be considered as a 4th subject
 - (ii) Only one of Maths or Further mathematics will be considered
 - (iii) International baccalaureate at a minimum of 32 points with no less than 5 in Chemistry and Biology at HL and no less than 3 in any subject offered
 - (iv) A locally approved access to medicine course may be offered as an A-level equivalent. Please see guidelines on our web-site.
- A minimum of a good upper second class honours degree in a Biological, Biomedical/Health Science subject.
- Applicants offering a non-science related degree may apply only to the A100 programme, in which case there are additional requirements. e.g. Biology and Chemistry A-level at A.
- Dental graduates must already hold MJDF (Portfolio plus Part 1 and Part 2 exams)
- Performance above cut-off in the GAMSAT entrance exam
- Applicants whose first language is not English will need to offer an IELTS test (no less than 7.0 in each component).

2. Non-Academic Criteria

Evidence of appropriate experience, aptitude, and communication. Candidates must demonstrate suitable evidence of:

- health care career awareness/insight and
- a caring contribution to the local community and
- a critical, coherent and informative approach to written communication.

3. Interview attendance

4. In addition to academic requirements students will be required to complete a satisfactory enhanced Criminal

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records Bureau (CRB) check and occupational health test and be tested and/or immunised against a range of infectious diseases prior to patient contact.

5. Places Available

For 2013 entry; 2014 to be confirmed

A101 – Home/EU -29 places

A100- Home/EU- 259 places; A100-international –23 places

Interviews

Interviews are currently semi-structured and will usually take place in January/February.

Offers

Offers will be at the end of March. Offers are made subject to completion of both a satisfactory CRB check and occupational health check .

How to Apply

Applications should be made through UCAS by the 15th October 2013. Applicants should apply to no more than 4 medical or dental programmes. The remaining choice on the UCAS form may be used for an alternative course.

Additional details of our guidelines/interview and Departmental Supplement to our Admissions policy can be found at www.liv.ac.uk/medicine/undergraduate/admissions Applicants are advised to consult the site prior to placing an application with us.

Nottingham Medicine

School of Graduate Entry Medicine & Health

The Course

For 2014 there will be 87 places for home and EU students. There are no places for international students. Graduate Entry Medicine (GEM) is a four-year, fast-track programme designed to broaden access to medical careers and attract graduates from a wide range of professional and educational backgrounds. Successful GEM students will graduate with Bachelor of Medicine, Bachelor of Surgery (BM BS) from the University of Nottingham.

There are two phases to the course:

- An 18-month foundation programme structured around problem-based learning (PBL). The foundation programme is based at the purpose built Medical School on the Royal Derby Hospital site.
- 30 months of clinical training in healthcare facilities across the mid-Trent region – you'll join students from the undergraduate course for this phase.
- For further information follow the link to: www.nottingham.ac.uk/gem/prospective/graduateentrymedicine/index.aspx

Problem Based Learning (PBL)

The PBL Course is divided into a number of clinical modules reflecting the core medical specialities and systems of the body: Structure, function and defence; Respiratory; Cardiovascular; Limbs and back; Alimentary; Endocrine; Urogenital; Neuroscience, and Integrative. Modules are then divided into 4-7 patient case studies introduced in PBL on a weekly basis. There are also two Personal & professional development modules – one in year 1, one in year 2.

Progress Assessment

Formative assessments occur throughout the PBL Course and are taken as a progress indicator. In addition to this throughout the foundation course, students are required to produce a Portfolio of Personal and Professional Development (PPD) including drug reviews, patient case-studies from GP visits, ethics coursework and reflective assignments. Summative assessments including written papers, on-line multiple choice & clinical reasoning exams, and clinical skills assessment occur at the end of year 1 and at the end of the 18 month foundation programme.

The Clinical Course

This course consists of full-time clinical attachments and you may be allocated rotations anywhere in the mid-Trent region of Nottinghamshire, Derbyshire and Lincolnshire. Ward and clinical teaching is supported through lectures, tutorials and e-education packages. Progress is also supported by logbooks and educational portfolios.

The distinct phases of clinical training include:

1. Clinical Phase I

This provides core knowledge in common/ important conditions within medicine and surgery. Teaching primarily occurs in two forms, either in small groups by specialists or via attachments to clinical firms. There are also a course in therapeutics and a community follow-up project.

2. Clinical Phase II

Year 3 placements comprise two 20 week integrated rotations in Obstetrics and Gynaecology; Child Health; Health Care of the Elderly and Psychiatry; Ophthalmology, Otorhinolaryngology, and Dermatology plus a 4-week Special Study Module.

3. Clinical Phase III

The Advanced Clinical Experience Course involves rotation through four 8 week attachments: Medicine; Surgery; Musculoskeletal Disorders and Disability; General Practice and Critical Care. This is followed by the medical assistantship (six weeks) and elective period (seven weeks), and finally, a 3-week Preparation for Foundation course that includes shadowing the junior doctor you will take over from at the start of August. Approximately 40 Special Study Modules are available during Clinical Phase II providing students with the opportunity to delve deeply into a particular area of clinical interest.

Entry Requirements

The GEM course is open to graduates of any discipline who have obtained, or are predicted to obtain, a minimum of UK Bachelors (Honours) degree classified 2:2 or better. A higher postgraduate degree (MSc, MA, MPhil or PhD) will be accepted in lieu of a first degree if awarded by 1st August of the year of study. Degrees from overseas institutions are accepted if NARIC agree that it is comparable to a UK Bachelors (Honours) Degree at 1st or 2nd class Honours level.

1. Paid or voluntary work experience in a healthcare related setting is essential. Work experience needs to be sufficient to demonstrate two things
 - a) that you have found out at first hand what a doctor's work involves and are making a genuinely informed and realistic choice about your future career;
 - b) commitment to the care of sick, disabled or disadvantaged people. The importance of this should not be underestimated – each year a number of applicants are rejected because of inadequate work experience.
1. Performance above cut-off in the GAMSAT aptitude test.
2. Interview attendance.

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- All students will be required to complete satisfactory Police and Occupational Health screening, offers are conditional on satisfactory clearance. Guidance is available on the university website and at www.heops.org.uk/HEOPS_Medical_Students_fitness_standards_2011_v7.pdf

Age Limit

There is no upper or lower age limit for applications to the GEM course. However applicants should bear in mind the length of the course and the expected length of service that individuals will have to offer following graduation. Applications are accepted from students currently in their final year, but in general have been less successful than those who have a year or more experience post-graduation.

International Students

No more places are available for international students.

English language qualifications for EU students

Medical students need to be fluent in English, both to understand the course and communicate with patients. If your first language is not English, you will need to have or be taking one of the following English Language qualifications (see table below).

British Council IELTS test	At least 7.5 (no less than 7.0 in any element)
TOEFL	At least 630 (no less than 5.0 in TWE) Computer based TOEFL 267 (no less than 5.0 in TWE) IBT TOEFL 109 (no less than 22 in any element)
GCSE/O-level	Minimum grade B
Cambridge Certificate of Proficiency in English	Minimum grade B
Cambridge Certificate in Advanced English	Grade A

GAMSAT

All applicants are required to sit GAMSAT. A specific cut-off score is set for each year's entry. From 2012 entry a higher GAMSAT cut-off score has been applied for applicants with a Lower 2nd class first degree: this has been set about 5 GAMSAT points higher than the cut-off for applicants with 1st or Upper 2nd class degrees. In 2012 and 2013 the cut-offs were 59 for those with 1st or 2i degrees; 64 for those with 2ii degrees.

In addition to achieving the cut-off score, candidates must also achieve a minimum score of 55 in Section 2; 55 in either Section 1 or 3 and at least 50 in the remaining

section in order to be invited for interview. If you have sat the GAMSAT for 2 consecutive years; the highest GAMSAT score achieved at a single sitting will be taken.

Interview

Interviews take place between December and April each year. Interviews follow a multiple-mini interview format.

You will be interviewed by a panel of trained interviewers that include medical practitioners, academic staff, and professional lay people. Lay members are drawn from a wide range of professions allied to medicine, science, health services management, education and human resources. You will be graded on your responses to questions based around the following themes:

- Are you realistic and fully aware about what it means to be a doctor?
- Your interest in and commitment to health care.
- Whether your personal attributes are suited to the study and practice of medicine?
- Considered the emphasis on PBL and whether this suits your approach to learning?

How to apply

All applications for the BMBS degree programme must be made through UCAS . All applications must reach UCAS by 15 October 2013

The UCAS code for Nottingham is N84 and course code A101.

Places

For 2014 entry:

- Home/EU 87

Further information about our BMBS programme can be found on our website at <http://www.nottingham.ac.uk/medicine>

Offers

Offers will be made on completion of all interviews, usually around March to April. Offers are conditional on satisfactory police record and occupational health screening that takes place after interview.

Plymouth University Peninsula Schools of Medicine and Dentistry

Bachelor of Medicine, Bachelor of Surgery (BM,BS; five years)

Course outline

The BMBS programme has a strong patient focus and emphasis on the biomedical and human sciences underpinning medical practice and clinical and communication skills, and is delivered in an intensively supportive and research-rich environment. You will have contact with patients in health care settings from the beginning of year one, enabling the understanding of both clinical and social care perspectives, and clinical skills training starts in your first week in the state-of-the-art Clinical Skills Resource Centre.

Science and clinical skills are integrated in the curriculum and you will learn in a variety of health care environments from acute hospitals to general practice and other community settings including community hospitals and voluntary agencies.

Five main themes underpin the course and feature throughout the five years of the programme:

1. Life sciences
2. Clinical skills
3. Public health
4. Human sciences
5. Personal and professional development

From the outset, extensive exposure to real patients, disease and illness in clinical settings underpins the development of your clinical reasoning. This experience will develop your ability to think and act like an expert in the clinical environment. At all stages of the curriculum your learning is supported with on-line systems, activities and materials including state-of-the-art multimedia. Clinical encounters and reflections are recorded in the on-line student log book with further facilities to monitor progress and book skills sessions in one of the Clinical Skills Resource Centres.

Methods of assessment

Regular assessment enables you to view your progression and development objectively. A range of assessment formats are used including multiple choice question formats, structured clinical examinations, portfolios, scientific report writing and multiple clinical judgements.

Entry requirements

Sitting and achieving the required minimum scores in GAMSAT is a requirement for the following groups of applicants:

- Students for whom it is more than two years since completing GCE A levels or equivalent qualifications
- Graduates
- Students who intend to enrol onto the second year of an existing degree programme.

In addition to the academic requirements, applicants must also meet a number of non-academic requirements including a satisfactory Disclosure and Barring Service (DBS) Enhanced Disclosure and satisfactory health checks which will involve screening for Hepatitis B, C and HIV. Students are also expected to sign the Medical School Student Agreement.

Interviews

Interviews for applicants having taken GAMSAT will, under normal circumstances, take place in November and February each year. The interview process is structured, usually lasting no more than 20 minutes. Each interview panel consists of between three and four panel members. The interview attempts to identify whether a candidate has the personal attributes required to become a doctor.

How to apply

All applications for the undergraduate Bachelor of Medicine, Bachelor of Surgery degree programme must be made through the Universities and Colleges Admissions Service (UCAS). All applications MUST reach UCAS by 15 October 2013. Applicants should apply to no more than four clinical programmes. The remaining choice on the UCAS form may be used for any alternative course. The UCAS code for Plymouth University Peninsula Schools of Medicine & Dentistry is P60 PLYM and the course code, A100.

Places

For 2014 entry:

- Home/EU – 80
- International – 6

Further information about our BMBS programme may be found on our website at <http://www.plymouth.ac.uk/peninsula>

Bachelor of Dental Surgery (BDS; five years)

Course outline

The BDS programme is a patient-centred course delivered in a supportive and research-rich environment. Clinical training starts in Term 2, Year 1 with visits to local dental surgeries and extends throughout. Having NHS Primary Care Trusts as our partners with a wide range of oral health conditions and related community and public health problems. Effective teamwork is essential to the efficient delivery of dental care. Most of your learning will take place in small groups, which will prepare you for working in a team. Time for private study is built into the timetable, enabling you to take advantage of the wide array of resources and learning support which is available. Four main teaching themes are vertically integrated across the programme. These are:

1. Life sciences
2. Dental sciences
3. Clinical dentistry
4. Personal and professional development

As you progress through your degree programme your clinical exposure will increase in its intensity. Extensive exposure to patients, who display a variety of oral diseases, as well as systemic conditions, will underpin the development of your clinical skills. This experience will develop your ability to think and perform like an expert in the clinical environment.

At all stages of the curriculum your learning is supported with on-line systems, activities and materials including state-of-the-art multimedia.

Methods of assessment

Regular assessment enables you to view your progression and development objectively. A range of assessment formats are used including multiple choice question formats, structured clinical examinations, clinical competencies, portfolios, scientific report writing and multiple clinical judgements.

Entry requirements

Sitting and achieving the required minimum scores in GAMSAT is a requirement for the following groups of applicants:

- Students for whom it is more than two years since completing GCE A levels or equivalent qualifications
- Graduates
- Students who intend to enrol onto the second year of an existing degree programme.

In addition to the academic requirements, applicants must also meet a number of non-academic requirements including a satisfactory Disclosure and Barring Service (DBS) Enhanced Disclosure and satisfactory health checks which will involve screening for Hepatitis B, C and HIV. Students are also expected to sign the Dental School Student Agreement.

Interviews

Interviews for applicants having taken GAMSAT will, under normal circumstances, take place in November and February each year. The interview process is structured, usually lasting no more than 20 minutes. Each interview panel consists of between three and four panel members. The interview attempts to identify whether a candidate has the personal attributes required to become a dentist.

How to apply

All applications for the undergraduate Bachelor of Dental Surgery degree programme must be made through the Universities and Colleges Admissions Service (UCAS). All applications MUST reach UCAS by 15 October 2013. Applicants should apply to no more than four clinical programmes. The remaining choice on the UCAS form may be used for any alternative course. The UCAS code for Plymouth University Peninsula Schools of Medicine & Dentistry is P60 PLYM and the course code, A206.

Places

For 2014 entry:

- Home/EU – 62
- International – 2

Further information about our BDS programme may be found on our website at <http://www.plymouth.ac.uk/peninsula>

St George's University of London

Bachelor of Medicine and Bachelor of Surgery MBBS4 (Graduate Stream)

The MBBS4 is a four year medical degree course open to graduates in any discipline.

Course outline

St George's was the first to introduce this course in 2000 in response to the need to train more doctors in the UK. The course widens access to allow people other than traditional A Level school-leavers with science qualifications to qualify as a doctor.

2009 saw the introduction of a revised curriculum for the 4 year route at St George's. The course remains tailored for graduates, but will be more integrated with MBBS5, our course for school leavers.

Methods of teaching

As a graduate student you will have the same amount of practical clinical teaching and experience as your colleagues on the five year programme, but your course will be structured around Problem Based Learning (PBL). In PBL you will be presented weekly with scenarios (real patient case histories) which you will explore with a tutor.

By covering the knowledge base needed to understand different aspects of the problem, you will gradually acquire all the knowledge needed for the practice of medicine. Small groups of students learn together in their own 'base room' with a designated tutor who is available to meet regularly with the group and guide their studies. We believe that St George's is an ideal setting for this type of programme, with adjacent bioscience and clinical departments with an extensive patient base, excellent IT and library facilities and well-equipped Clinical Skills laboratories and several state-of-the-art lecture theatres.

Structure of the course

Four main themes underpin the course and feature throughout the four years

- Basic and Clinical Sciences
- Community and Population Health
- Patient and Doctor
- Personal and Professional Development

Teaching is based around six modules

- Life Control
- Life Cycle
- Life Maintenance
- Life Protection
- Life Structure
- Life Support

In addition students will have the opportunity to study a range of Student Selected Component (SSCs) to study a subject of their own choosing. Students on the MBBS4 course can expect to gain clinical experience from the outset of the course from GP visits in the first week to completing their first full time attachment in year two.

Clinical attachments will take place in a range of hospital and community settings to ensure that students receive a broadly based education, up to two-thirds of clinical training will take place away from the main Tooting site. The intranet at St George's will provide students with key resources, regardless of where they are studying. The second, third and fourth years of the programme are integrated with the transitional, penultimate and final year of the five-year MBBS.

St George's has a strong network system, and computer suites containing 120 open access PCs. The 'base rooms' of each PBL group are also connected to the network.

Methods of assessment

The emphasis will be on regular assessments with detailed feedback throughout. The format of the assessment will include but is not limited to: SSC (Student Selected Component), clinical attachments (including practical procedures), written examinations, Progress Tests, mini-cases (assessments based on a reason around a clinical scenario) and OSCEs (Objective Structured Clinical Examinations).

Entry Requirements for A101

- Have or be predicted to gain at least a 2.2 honours degree or a higher degree (eg MSc, MPhil or PhD) in any discipline. Those with a non-UK degree should refer to our website
- Be classed as a Home student (which includes nationals of EU countries). International students are currently not accepted. This is due to a government quota on the number of international students studying medicine in the UK
- Work experience in a medical or health related field and able to demonstrate a broad awareness of the scope of medicine
- Sitting and gaining a satisfactory score in the entrance exam GAMSAT (Graduate Medical School Admission Test)
- Applicants must have satisfactory health and police screening including screen for HIV, Hepatitis B and C

Please note there is no upper age limit on this course nor are there any GCSE or A level subject or grade requirements.

You may apply if you are in the final year of a degree course, but will be offered a place only on condition of obtaining a good degree classification.

Admission to MBBS4 (Graduate Stream) will be in three stages:

1. Application through UCAS www.ucas.com Applications should be made by 15 October.
 - UCAS code A101
 - Institution code name SGEO
 - Institution code S49
2. Application for GAMSAT (please note you will need to complete a separate application form available from UCAS). Applicants will need to sit GAMSAT on 18 September 2013 for 2014 entry.
3. GAMSAT is a professionally designed and marked written entrance test based upon that developed for Australian graduate-entry medical schools. GAMSAT will be used to select candidates for interview. This tests knowledge, reasoning skills and communication across a range of disciplines.
4. Those performing well in GAMSAT will be invited for interview. We will interview approximately 2.5 candidates for each place.

Offers

Offers will be made at the beginning of February.

Places

- Places available in 2010: 118
- Places available in 2011: 125
- Places available in 2012: 116

Entry requirements for A901

- Have or be predicted to gain at least a 2.2 honours degree or a higher degree (eg MSc, MPhil or PhD) in any discipline or min GPA 3.0 (N American) or equivalent. Those with a non-UK degree should refer to our website
- Be classed as an International student.
- Work experience in a medical or health related field and able to demonstrate a broad awareness of the scope of medicine
- Sitting and gaining a satisfactory score in the entrance exam GAMSAT (Graduate Medical School Admission Test)
- Applicants must have satisfactory health and police screening including screen for HIV, Hepatitis B and C

Please note there is no upper age limit on this course nor are there any GCSE or A level subject or grade requirements.

You may apply if you are in the final year of a degree course, but will be offered a place only on condition of obtaining a good degree classification.

Admission to MBBS4 (International Graduate Stream) will be in three stages:

1. Application through UCAS www.ucas.com Applications should be made by 31st May.
 - UCAS code A901
 - Institution code name SGEO
 - Institution code S49
2. Application for GAMSAT (please note you will need to complete a separate application form available from UCAS). Applicants will need to sit GAMSAT on 18 September 2013 for 2014 entry.
3. GAMSAT is a professionally designed and marked written entrance test based upon that developed for Australian graduate-entry medical schools. GAMSAT will be used to select candidates for interview. This tests knowledge, reasoning skills and communication across a range of disciplines.
4. Those performing well in GAMSAT will be invited for interview.

Work experience

How much? - We do not specify a minimum amount and the more you have the better - there's no such thing as too much experience. It does not have to be full time and doing something for two or three hours a week over a period of months is preferable to a couple of weeks here and there as it demonstrates commitment. Although you can use experiences from your past you should supplement this with more recent experience.

We only assess your work experience at interview, so remember you can use any experience gained up until to this point.

What kind? - We would regard anything that involved working directly with patients or people in need of care as relevant. Although clinical experience is good your work experience does not have to take place in a hospital. It can be paid or voluntary. We prefer hands-on work experience to shadowing and working in a care home, hospice or doing community work with disabled adults or children are examples of good work experience. The key thing is to be working with patients or people in need of care.

Please refer to our website for more information. If invited to interview you will be required to provide formal letters detailing the dates and hours worked and the duties carried out.

Interviews

Please contact the Course Enquiries Team at St. George's for more information on Multi Mini Interviews.

There is further information on the MBBS4 course on our website <http://www.sgul.ac.uk/courses/undergraduate/mbbs4>

Swansea University

Graduate Entry Medicine MB BCh (Wales)

Course outline

A Graduate Entry Programme in Medicine at Swansea was launched in 2004, in partnership with Cardiff University, and rapidly established itself as an outstanding programme of learning. A new programme has now been designed that will provide a four-year course based entirely in Swansea and west Wales.

This enables graduates of any discipline to learn the scientific and clinical principles of medicine, using state-of-the-art equipment and cutting-edge teaching methods. It combines an innovative case-based curriculum with input from enthusiastic and committed researchers and clinicians.

Applications must be submitted to UCAS by 15th October 2013.

Scheme of study

The course is fully integrated with all the necessary teaching and learning designed to lead the student on a journey; from exploring simple clinical problems as a novice, through repeated cycles of learning and practice, to the development of a knowledgeable, skilled and professional doctor.

The four-year course will be based in Swansea University, and surrounding healthcare providers. Students will participate in a series of learning weeks and clinical attachments. Exposure to real and simulated patients will start during the first week and continue through regular, half-day, full-day and five-week clinical placements.

How will I study?

A different clinical problem forms the focus to each learning week. After an introductory session, this problem will be explored using group tutorials, lectures and seminars. From the first week, this theoretical framework will be used to learn clinical skills in the laboratory using actors and simulations. In the later years an increasing amount of time will be spent in clinical settings. Students will be able to choose from a long list of half-day clinical attachments throughout the course.

The learning weeks will be interspersed with a variety of other activities:

- Attachment to a Primary Care centre to see patients and gain experience of a variety of medical problems
- 5-week clinical apprenticeships where pairs of students will be embedded in a healthcare team to work alongside other staff and gain experience of how health care is really delivered and what doctoring means
- 5-week specialty attachments where groups of students will study the health needs of particular patient groups, their carers and families
- An elective period in the third year will allow students to choose to visit almost any part of the world and a final 'Shadowing' period will allow the final honing of skills prior to starting work as a qualified doctor
- Each year will include a long term project to work with other professions and explore the issues of inter-professional learning.

Each student will be allocated a personal tutor on arrival to provide support and advice on both academic and personal matters.

The academic staff delivering this programme are drawn from a variety of backgrounds, including experienced clinicians, (general practitioners, hospital specialists and public health practitioners), biomedical scientists and social scientists. They will guide you through this interdisciplinary and integrated programme, in order to provide you with the best possible learning experience.

Many of the patients that students will meet, especially during clinical attachments in west Wales, will have Welsh as their first language. For this reason, there is an emphasis on assisting non-Welsh speaking students to at least have some familiarity with the language and its origins. Their attention is drawn to the Welsh Assembly Government's package "Iechyd Da!" – an introduction to language awareness in healthcare. Students who are Welsh-speaking are provided with opportunities to enhance their technical vocabulary in the context of the clinical consultation. The College has already been awarded a Welsh Assembly Government prize for the first in a series of recordings of teaching consultations involving Welsh speaking students, consultants and patients.

8 University Course Information

Funding for living costs

As a graduate-entry medical student from England or Wales, you are eligible to receive a maintenance loan to help with living costs in year one. From year two onwards you may apply to the NHS Student Grants Unit for a means-tested bursary and a non-means tested grant to support you in your studies. You may also be eligible to receive a reduced rate, non-means tested maintenance loan. In each year of study you may be eligible for supplementary grants if, for example, you have a child and/or an adult who is financially dependent on you. Maintenance loans and supplementary grants are applied for via your respective funding body, either Student Finance Wales or Student Finance England. From year two onwards, supplementary grants are applied for via the NHS. Throughout the programme, you may apply to the University for extra funding in times of hardship.

Tuition fee funding

Welsh and English students will have to self-fund a portion of the fees in year one. A tuition fee loan is available to cover the remaining amount. From year two onwards the NHS will pay a portion of the tuition fees and students are eligible to apply to their respective funding body for a tuition fee loan to cover the remaining amount.

For more information on funding: <http://www.swansea.ac.uk/money-advice/graduateentrymedicinesfunding/>

Career prospects

Upon graduation you will be eligible to apply for Foundation Year Programmes in the various Postgraduate Deaneries throughout the UK. After this, you will be able to specialise and practise in whatever area of medicine or surgery that excites you, with the full range of foundation knowledge and skills required to be amongst the top in your field.

How do I apply?

To be eligible to apply to the Graduate Entry Medicine programme, you must be classed as a 'home' student (i.e., UK and European Union Citizen).

You must have graduated, or be predicted to graduate, with an upper second or first class honours degree in any subject* OR

hold at least a lower second, but have achieved a masters or other higher degree. You must have Maths and English Language at GCSE level (or equivalent). It is desirable (but not essential) that you have some GCSE or post-GCSE level (or equivalent) experience in Biology or Chemistry.

You must apply through UCAS by 15th October 2013 and sit and achieve minimum scores in the GAMSAT test.

Full details appear on our website: www.swansea.ac.uk/medicine



Legal Notice

1. This booklet (as well as being an information source) is a LEGAL AGREEMENT ("the Agreement") between you and the Australian Council for Educational Research LTD (ABN 19 004 398 145);
2. By completing the registration form for GAMSAT located at <http://www.gamsat.acer.edu.au> you are entering into a legal agreement with the Australian Council for Educational Research Ltd (ABN 19 004 398 145);
3. The TERMS AND CONDITIONS you agree to are contained in this booklet;
4. Therefore, please read and understand this Agreement carefully as this Agreement governs amongst other things: your sitting of GAMSAT, payment of the registration fee, refunds and release of your results;
5. You may have legal rights and guarantees under the Australian Consumer Law. If a supply under this booklet is a supply of goods or services to a consumer within the meaning of the Australian Consumer Law, nothing contained in this booklet excludes, restricts or modifies the application of any provision, the exercise of any right or remedy, or the imposition of any liability under the Australian Consumer Law.
6. Some of the terms and conditions are summarised as follows:
 - a. To the maximum extent permissible by law (and for the avoidance of doubt, subject to any obligations which cannot be excluded, restricted or modified under the Australian Consumer Law), ACER expressly, irrevocably and totally disclaims any liability whatsoever for any loss or damage in connection with: your participation in GAMSAT; and your test results, including, but not limited to, any representations made by ACER or its personnel (including agents, subcontractors and consultants) in respect of GAMSAT.
 - b. You are put on NOTICE that, subject to the Australian Consumer Law, the entire risk of your participation in GAMSAT is assumed by you. To the maximum extent permissible by law (for the avoidance of doubt, including the Australian Consumer Law), ACER will have no liability whatsoever to you for any loss, harm, damage, cost or expense (including legal fees) or any direct, special, indirect, incidental, punitive or consequential loss or damage (including, without limitation, economic loss, loss of contract, profit, revenue, income, opportunity, goodwill, information, anticipated savings, business relationships, production or data);
 - c. ACER provides NO WARRANTY or REPRESENTATION that: GAMSAT will ensure you a placement with an educational institution; completion of the GAMSAT registration form and/or payment of the registration fee guarantees you a place in GAMSAT (which will remain in the sole discretion of ACER subject to any rights under the Australian Consumer Law); or that you will be provided with your GAMSAT results (except in strict accord with this Agreement);
 - d. Under some circumstances your registration fee is NON REFUNDABLE, please see page 7 of this booklet for more details; and
 - e. There is no appeal in respect of your GAMSAT results or any penalty applied for misconduct.
7. **PRIVACY, PERSONAL INFORMATION and SENSITIVE DATA:** By completing the GAMSAT registration form you agree to be bound by the ACER privacy policy and you consent to:
 - a. ACER collecting your personal information including any sensitive (such as health) information. The personal information ACER may collect about you includes your registration information, your payment details, your test answers and results, any application for special testing conditions and any communications you have with GAMSAT;
 - b. ACER using and disclosing the personal information we collect about you for purposes connected with your GAMSAT registration and testing which may include investigating any suspected misconduct and administering any penalty for misconduct. You understand that if you do not provide us with all the information requested, we may not be able to process your GAMSAT registration or test or respond to your communications;
 - c. Your personal (including sensitive) information being disclosed by ACER to the Universities and UCAS and other persons or bodies connected with GAMSAT for purposes related to GAMSAT (which may include transferring it overseas); and
 - d. ACER using your personal information for research purposes and disclosing it to relevant research bodies (in a de-identified form). Candidate names will be separated from data in all cases.

All information collected will be treated with utmost confidentiality and we will take all reasonable steps to ensure its security. Any use of your registration and test records will be treated with the utmost confidentiality. We will strictly adhere to our obligations under the Privacy Act 1988 (Cth) and any other applicable data protection legislation.

For more information about our privacy policy and how to access or correct your information, please see <http://www.acer.edu.au/about/acer-privacy-policy>.
8. By completing the GAMSAT registration form you have agreed to:
 - a. The terms and conditions contained in this booklet; and
 - b. This agreement being subject to the laws of the State of Victoria, Australia and both parties to the agreement submit to the exclusive jurisdiction of the Courts of the State of Victoria, Australia and Courts having jurisdiction to hear appeals from the Courts of the State of Victoria, Australia.

GENERAL ENQUIRIES

GAMSAT Office

ACER

Private Bag 55
Camberwell VIC 3124

e: gamsatuk@acer.edu.au
www.gamsatuk.org

UCAS (non-GAMSAT queries only)

t: 0870 112 2211
www.ucas.com

COURSE-SPECIFIC ENQUIRIES

Cardiff University

School of Medicine
Medical School
Office 5th Floor, Cochrane Building Cardiff CF14 4XN

t: +44 (0)29 2068 8113
e: medadmissions@cardiff.ac.uk
<http://www.cardiff.ac.uk>

University of Exeter

The Admissions Office
8th floor, Laver Building
North Park Road
EXETER, UK EX4 4QE

t: 0844 6200012 (UK callers)*
f: +44(0)1392 723044 (EU/International callers)
f: +44(0)1392 722479
e: medicine@exeter.ac.uk
<http://www.exeter.ac.uk/medicine>

University of Liverpool

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Institute of Learning & Teaching
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